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Integrating the Report into Different Areas of Specialization in the Company

Teachers at the professional high school level have been required, since the creation of professional baccalaureates, to evaluate a training program that combines progress made in the establishment and experience gained from training periods in the professional milieu.

Several organizations concerned with education have combined forces with students to make this task possible: frames of reference which make possible the creation of learning lists, likely to be distributed and shared between the school and the company, exams during training which result in a selection process, consultation with tutors, tasks that are significant in the context of the company, diverse methods of evaluation created by teachers and professionals, narratives written about the work-day, oral presentation of everyone's experience, written reports, etc.

At the Institut Universitaire de Formation des Maîtres, Créteil, during their training period, student teachers in general education produce monographs on the integration of the report into different areas of professional specialization. Examining this corpus makes the evaluation of their competition as well as the location of the different uses of systems of representation of work and training possible.