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#### Development of the Professional Report: a Moment Rich in Learning

Introduced in France in 1991, with the creation of the Institut Universitaire de Formation des Maîtres, the professional report for schoolteachers in training is a recent element in the initial training of instructors. An important part of initial training, it contributes to research training and an understanding of the nature of the work of beginning teachers. It also facilitates communication through exchanges between trainers and “trainees”. Privileged spaces of exchange between school teachers and teachers in training, the mechanism put into place by the institution (seminar and individual follow-up), in order to make the appropriate methodological contributions, makes it possible to perfect their skills and their research methods, to engage in discussions with their peers, their trainers and outside observers from different fields, to encounter points of view, readings, realizations and to ask questions relevant to their professional development, to the use of educational tools and to the establishment of instrumental mechanisms in primary and secondary schooling.

Certainly, the professional report is a source of multiple oral and written exchanges within the framework of the seminar and follow-up, training in and between disciplines and training programs, but it also makes up a necessary moment in the initial stages of educational training since it represents a kind of analysis located at the crossroads of a better understanding of self and professional situations.

The object of oral and written communication in the institution, the professional report, which respects the standards of precise documentation, is a linguistic exercise, evaluated by an academic committee and which engages thoughts by teacher-researchers on:

- linguistic exercises of trainees
- thoughtful consideration about the teaching profession
- the place and dimension of communication as a training element in the field of education

We will explain in greater detail its different aspects by relying on a study of the results of the professional report of schoolteachers.