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La réforme de l'éducation québécoise aux contours de la langue et de la formation professionnelle.

This writing tackles the question of the relationship between languages and work in Quebec, and of the problems of training which are associated to them. These fields are approached under the angle of the reform of the educational system which has been in hands for a few years, and which must lengthen for several other years to come. Language, work and training must be understood in the cultural context Québécois who is sensitive to the preservation of its identity since positioned in a geographical situation with a surrounding population mainly anglophone. Elements, which form the basic frame to understand the orientations taken by the school system which thus claims to offer to young people some qualifying education enabling them to integrate the labour market, and to be maintained there, and to the adults to play an active role there, concern school achievement in particular and the revitalization of vocational education. Several priority actions are put forward ensuring the attainment of the broad objectives. They imply interventions on several levels regarding mainly the improvement of the quality of training in primary language for a more successful insertion in work environment.