Experience and Civility in Youth Training

Conceptually and practically, the concept of civility is at the foundation of the concept of citizenship and it refers back to the association of two principles, that of “personal freedom” of body and thought and power to act, in tension with the principle of respect for others from the meaning of interdependence from the collectivity. Civility touches on solidarity of action and cooperation, and in professional activities, it refers back to a sense of a common future. In the present economic situation, civility enters into the tension with citizenship and salaried employment.

What relationship exists between civility and youth training?
The form of sociological instruction which put the study in contact with discipline and openness towards others, develops an original educational form which makes it possible to mobilize different uses of language (comprehensive, critical, reflexive, written formalization, oral expression and confrontation with another part of one’s self) all the while allowing for the activation of civility for young people, it also allows for the formalization and development of knowledge about linguistic practices. The existence of a relationship between the acquisition of linguistic practices and in educational forms and the activation of characteristics of a political relationship can be seen as the principle result of this dynamics.